Frequently Asked Sixth Grade Questions

What does a typical 6th grade schedule look like?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language arts</td>
<td>Wheel</td>
</tr>
<tr>
<td>Reading</td>
<td>Science</td>
</tr>
<tr>
<td>World History</td>
<td>PE</td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
</tbody>
</table>

Do I have any free time during the day?

Students will have 5 minutes passing time between classes and a 30 minutes lunch period.

What else is important about being a sixth grade student?

All sixth grade students will have their own locker to store book bags, books, and other items. These lockers will be close to the sixth grade classes.

Sixth grade students will have restrooms near their classes.

Farnell Middle School

Just the facts…

What are Farnell’s school Colors?

Red, White and Black

What is Farnell’s Mascot?

Farnell’s mascot is the Falcon

What time does school start? End?

School begins at 9:00 a.m. and ends at 4:15 p.m.

Students are allowed on campus at 8:30 a.m.

Does Farnell have extra-murals?

Yes, Farnell students participate in the following extra-curricular programs:

First nine weeks: boys and girls basketball.
Second nine weeks: boys and girls track.
Third nine weeks: boys and girls soccer.
Fourth nine weeks: flag football (boys) volleyball (girls).

Will there be before and after school care?

Yes, Farnell has a before and after school care program. We provide a Monday-Friday program.

Come visit us on the web….

www.edline.net/pages/farnellmiddleschool

So, You Are Going To Be A Sixth Grader….

Farnell Middle School

13912 Nine Eagles Rd.
(813) 356-1640
Fax (813) 356-1644

Principal
Mr. John Cobb

AP for Curriculum
Jacqueline Enis

AP for Administration
Christopher Woolley

Frequently Asked Sixth Grade Questions

What does a typical 6th grade schedule look like?

- Farnell’s 6th grade teachers are assigned to a team of teachers
- Each student will have 7 teachers
- One teacher will teach Language arts
- One teacher will teach Reading
- One teacher will teach World History
- One teacher will teach Science
- One teacher will teach Math
- All 6th grade students will be enrolled in PE and an Elective Wheel

What is the PE/Elective Wheel?

During the first semester, the students will rotate through Farnell’s different electives. Farnell’s electives are: Orchestra, Band, Chorus, Culinary, Spanish, Art and Health and Fitness.

During the first semester wheel, students in PE do not dress out or purchase PE lockers.

Towards the end of the 1st semester, students will have the opportunity to choose an elective for the 2nd semester.
Sixth Grade Course Descriptions...

**Language Arts 1 Regular & Intensive:** This course includes topics such as composition, literature, syntax, grammar, vocabulary, study, listening, critical thinking, and reference skills. It will also consist of the conventions of writing, including spelling, punctuation, and capitalization. Literature selections focus around themes especially written for preadolescents. The grammar instruction includes understanding the parts of speech and their function in sentence structure. Techniques for practical writing and creative composition are also taught.

**Language Arts 1 Advanced/Honors:** This course is designed for students who are identified as gifted or students who have high standardized test scores. This course uses the same textbook as the Language Arts 1 class listed above. The material, however, is supplemented with enrichment activities with emphasis on higher order thinking skills.

**Reading Regular & Intensive:** The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking and writing approach. Students at Liberty will integrate Geography curriculum with Reading.

**Reading Advanced/Honors:** This course is designed for students who are identified as gifted. This course uses the same textbooks as the reading class listed above. The material, however, is supplemented with enrichment activities with emphasis on higher order thinking skills.

**Accelerate Math Program**

---

**Mathematics 1 Regular:**

The purpose of this course is to begin the transition from arithmetic skills to higher level mathematical contest. The content includes: decimals, estimation, expressions and equations, integers, probability and statistics, ratio and proportion, measurement, number theory, numeration, percent, problem solving strategies, use of calculators and computers, and whole numbers.

**Mathematics 1 Advanced/Honors:**

This course is designed for students who are identified as gifted or students who have above average test scores. There is an emphasis on problem solving. The content includes: decimals, estimation strategies, fractions and mixed numbers, geometry, graphing, introduction to algebraic expressions and equations, integers, probability and statistics, ratio and proportion, measurement, number theory, numeration, percent, problem solving strategies, use of calculators and computers, and whole numbers. Students with gifted educational plan will receive instruction from a certified gifted teacher. *This course uses a 7th grade level textbook and curriculum.*

**Comprehensive Science 1 Regular & Intensive:**

This is the first year of a sequential three year course of study balancing science content, processes and application. This course covers the content areas of life, earth, and physical sciences. Three years of spiral, integrated coursework will gradually shift from student-centered (in 6th grade) to more discipline centered at the end of grade 8.

**Comprehensive Science 1 Advanced/Honors:**

This course is designed for students who are identified as gifted or students who have high standardized test scores. *This course uses a different textbook, as it is more advanced in nature. Curriculum in this course is compressed, as students complete the sixth grade and half of the seventh grade curriculum during the sixth grade year. (This enables the students to complete the seventh grade and all of the eight grade curriculum while in the seventh grade so they can take the high school course Integrated Science Honors as an eighth grader.) Students study concepts of life, earth/space, and physical science. Students with a gifted educational plan will receive instruction from a certified gifted teacher. An intensive individual science project and research is required in this class.*

**World History: Regular**

The purpose of this course is to provide students with the opportunity to acquire an understanding of the interrelationships between people and their environment. The focus of the sixth grade program is to understand how to use maps and other geographic representations, tools and technology to report information. Also, to understand the interconnectivity of the world through time. They will be able to analyze, and use inquiry skills to answer such questions as: What is history and What make an interpretation of an event accurate?

**World History 1 Advanced and Honors:**

Advanced/Honors/Gifted: This course is designed for students who are identified as gifted or students who have high standardized test scores. *This course uses the same textbook and covers the same topics as the World History class listed previously.* However, the material is supplemented with enrichment activities with an emphasis on higher-order thinking skills.

---

**Course Placement**

Students will be placed in courses based upon standardized test scores, 5th grade teacher recommendations, and parental input.

---

**Exceptional Student Education**

Farnell Middle School will offer the exceptional education classes:

1. **Co-Teach/FUSE model:**
   - This is an immersion model where ESE students will be comingled with regular education classes. There will be two teachers in the classroom. The regular education teacher will be in the room for the entire period, and the special education teacher will be in the room for part or all of the period of time providing accommodations.

2. **Resource Room Model:**
   - This pull-out model is for ESE students who need a more structured classroom. It is designed for students three years or more below grade level. Curriculum modifications will also be implemented.

---

**Speech and Language (Pull-Out):**

The speech and Language therapy program provides itinerant resource room services for students with language, voice, fluency, and articulation difficulties.

**Physically Impaired/Intellectual Disabilities (Self-Contained):**

The program for Educable Mentally Handicapped provides a self-contained setting. Students receive instruction in the academic areas along with social-personal growth and career skills. EMH students are mainstreamed for their elective PE and other appropriate classes as indicated on their Individualized Educational Plan (IEP).

---

**Question or concern?**

**Contact:** 6th Grade Guidance Counselor

**Dina Biltres, ESE Team Leader**